

# **C<sup>4</sup> Columbus Area Career Connection**

**1-Year Follow-Up  
Study**

**CLASS OF 2017**

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## **C<sup>4</sup> Columbus Area Career Connection 2016 - 2017 One-Year Follow-Up Study**

The local One-Year Follow-Up Study of the class of 2016-2017 reports the status of **374 of the 374** exiting seniors who completed C<sup>4</sup> programming their senior year of high school. This **100 percent return**, the highest return for the second consecutive year in the history of this study, confirms that the findings in this study present a reliable and accurate status of each student. The findings, as detailed in this document, confirm the effectiveness of the education C<sup>4</sup> provides each student in that they completed their C<sup>4</sup> class, graduated from high school, continued their education and secured a higher wage from training-related employment.

C<sup>4</sup> continues to meet the challenge of completing two follow-up studies involving two different sets of students. This local C<sup>4</sup> study cohort includes a graduating class of students who were enrolled in a multiple-hour C<sup>4</sup> Career & Technical Education (CTE) class or Project Lead the Way (PLTW) classes during their senior year, thus showing the impact teachers, staff and programming have on C<sup>4</sup> student success. By contrast, the State study includes the senior class of students who took at least six credits in CTE during the course of high school, not necessarily during their senior year and not all CTE credits necessarily from C<sup>4</sup> or the Area CTE District (District #41).

It came as no surprise that contacting students was once again a challenge; however, having student mobile numbers made a positive difference. While accurate and reliable, some information came from family members, teachers or social media, leaving some information unavailable such as satisfaction with C<sup>4</sup> and hourly wages earned. In comparing this information with previous years, the variance is insignificant to the results. There has always been reluctance in reporting wages, and that continues to hold true. One could deduce that satisfaction, while very abstract, could come from the connection between training related figures for employment and education. Overall, **95.2 percent** of the C<sup>4</sup> Class of 2017 was employed or enrolled in continued education, with **71.6 percent related to the training they received from C<sup>4</sup>** which could infer satisfaction, and certainly supports the effectiveness of C<sup>4</sup> education.

Our vision states that “C<sup>4</sup> will connect community resources to provide career education for all students while laying the foundation for life-long learning.” The results of this study are found to be highly reflective of the total class, due to the 100 percent return rate.

C<sup>4</sup> has chosen to view follow-up statistics by Clusters, which are areas of Career and Technical Education leading to various pathways. This view provides a more focused perspective and promotes program improvement through teams developed to deliver connected occupational training. Clusters will compile trend data to enable teams to set goals for improvement and monitor achievement.

A new look to this study includes comparison breakdown of the data to expose trends. Looking at long term data, the 10-year comparison shows overall trends over the past 10 years. The yearly breakdown of data showing results of the class of 2017 for BCSC graduates and County graduates. Finally, the comparison of BCSC data and County data over a four-year period shows yet another view of trends in the data collected to provide a better tool for reviewing C<sup>4</sup>'s success with students as they exit high school.

These comparison views, along with the individual overall cluster information and County data by schools provides trending data information for all stakeholders.

	<b>Resp/Class</b>	<b>Return</b>	<b>Employed</b>	<b>Train Related</b>	<b>Tr. Wage</b>	<b>Non-Tr. Wage</b>	<b>Graduate</b>	<b>Cont. Ed</b>	<b>Train Related</b>	<b>Satisfaction</b>
<b>Class of 2008</b> (Year of the Flood)	<b>354/400</b>	89%	76%	51%	\$10.24	\$7.82	95%	56%	80%	4.2250
<b>Class of 2009</b>	<b>445/468</b>	95%	54%	41%	\$9.68	\$8.19	96%	71%	71%	4.2920
<b>Class of 2010</b>	<b>480/494</b>	97%	74%	50%	\$10.23	\$8.15	98%	62%	68%	4.4110
<b>Class of 2011</b>	<b>376/394</b>	95%	65%	50%	\$10.74	\$8.05	99%	55%	73%	4.5350
<b>Class of 2012</b>	<b>361/372</b>	97%	65%	57%	\$10.81	\$8.92	99.7%	60%	74%	4.4040
<b>Class of 2013</b>	<b>375/387</b>	97%	75%	52%	\$11.17	\$9.05	99%	65%	74%	4.2650
<b>Class of 2014</b>	<b>332/345</b>	96%	79%	45%	\$12.78	\$9.39	100%	59%	79%	4.5490
<b>Class of 2015</b>	<b>395/402</b>	98%	70%	47%	\$11.56	\$10.32	100%	61%	77%	4.5810
<b>Class of 2016</b>	<b>379/379</b>	100%	70.2%	39.8%	\$12.68	\$10.61	98.7%	57.0%	80.6%	4.6060
<b>Class of 2017</b>	<b>374/374</b>	100%	64.7%	36.8%	\$13.05	\$10.73	99.2%	62.6%	70.9%	4.6650

<b>Breakdown by BCSC/County</b>				
<b>Class of 2017</b>				
<b>BCSC #</b>	<b>BCSC %</b>	<b>Category</b>	<b>County #</b>	<b>County %</b>
255/255	100.0%	<b>All Respondents</b>	119/119	100.0%
124	48.6%	<b>Females</b>	56	47.1%
131	51.4%	<b>Males</b>	63	52.9%
	4.639	<b>Satisfaction</b>	4.73	
254	<b>99.6%</b>	<b>Graduation</b>	117	<b>98.4%</b>
7	2.7%	General Diploma	21	17.9%
103	40.6%	Core 40	69	59.0%
60	23.6%	Academic Honors Diploma	11	9.4%
13	5.1%	Technical Honors Diploma	7	6.0%
71	28.0%	Both Honors Diplomas	8	6.8%
0	0.0%	Certificate of Completion	1	0.9%
	<b>99.6%</b>	<b>NCLB GRAD RATE</b>		<b>97.5%</b>
247/255	<b>96.9%</b>	<b>ESSA GRAD RATE</b>	95/119	<b>79.8%</b>
147	<b>57.6%</b>	<b>Employment</b>	95	<b>79.8%</b>
73	37.4%	Training Related	34	35.8%
\$13.08		Training Related Wage	\$12.98	
\$11.07		Non-Training Related Wage	\$10.14	
66	44.9%	Full Time	46	48.4%
74	50.3%	Part Time	38	40.0%
6	4.1%	Military Service	11	11.6%
1	0.7%	Stay-at-Home Parent	0	0.0%
184	<b>72.2%</b>	<b>Continuing Education</b>	50	<b>42.0%</b>
142	77.2%	4 Year	29	58.0%
39	21.1%	2 Year	16	32.0%
3	1.6%	Trade/Business	5	10.0%
137	74.5%	Training Related	29	58.0%
9	<b>3.5%</b>	<b>Not Employed/Not Continuing Ed</b>	9	<b>7.6%</b>

**Breakdown Comparison**  
**BCSC / County Class of 2014 - 2017**

BCSC Comparison Data								County Comparison Data											
2014		2015		2016		2017		CATEGORY	2017		2016		2015		2014				
	99.1%		99.6%		100.0%		100.0%	<b>Return Rate</b>		100.0%		100.0%		95.1%		90.8%			
223/225		278/279		243/243		255/255		Respondents/Class	119/119		136/136		117/123		109/120				
103/223	46.2%	95/278	34.2%	110/243	45.3%	124/255	48.6%	Females	56/119	47.1%	58	42.6%	53/117	45.3%	48/109	44.0%			
120/223	53.8%	183/278	65.8%	133/243	54.7%	131/255	51.4%	Males	63/119	52.9%	78	57.4%	64/117	54.7%	61/109	56.0%			
<b>4.549</b>		<b>4.588</b>			4.616		4.639	<b>Satisfaction Rate</b>	4.73		4.549		<b>4.549</b>		<b>4.508</b>				
<b>223/223</b>	<b>100.0%</b>	<b>278/278</b>	<b>100.0%</b>	240/243	<b>98.8%</b>	254/255	<b>99.6%</b>	<b>Graduation</b>	117/119	<b>98.3%</b>	134	<b>98.5%</b>	<b>117/117</b>	<b>100.0%</b>	<b>109/109</b>	<b>100.0%</b>			
10/223	4.5%	45/278	16.2%	14/240	5.8%	7/254	2.7%	General Diploma	21/117	17.9%	37	27.6%	39/117	33.3%	36/109	33.0%			
126/223	56.5%	112/278	40.3%	99/240	41.3%	103/254	40.6%	Core 40	69/117	59.0%	72	53.7%	59/117	50.4%	65/109	59.6%			
25/223	11.2%	45/278	16.2%	35/240	14.6%	60/254	23.6%	AHD	11/117	9.4%	8	6.0%	8/117	6.8%	3/109	2.8%			
21/223	9.4%	15/278	5.4%	26/240	10.8%	13/254	5.1%	THD	7/117	6.0%	8	6.0%	7/117	6.1%	4/109	3.7%			
40/223	17.9%	60/278	21.6%	61/240	25.4%	71/254	28.0%	AHD & THD	8/117	6.8%	7	5.2%	0/117	0.0%	1/109	0.9%			
1/223	0.5%	1/278	0.3%	5/240	2.1%	0	0.0%	Cert of Completion	1/117	0.9%	2	1.5%	4/117	3.4%	0/109	0.0%			
222/223	99.6%	277/278	99.6%	235/240	<b>97.9%</b>	254/255	<b>99.6%</b>	NCLB Grad Rate	116/119	<b>97.5%</b>	132/134	<b>97.1%</b>	113/117	96.6%		100.0%			
				221/240	<b>92.1%</b>	247/255	<b>96.9%</b>	ESSA Grad Rate	95/119	<b>79.8%</b>	95/134	<b>70.9%</b>							
<b>172/223</b>	<b>77.1%</b>	<b>189/278</b>	<b>77.0%</b>	168/243	<b>69.1%</b>	147/255	<b>57.6%</b>	<b>Employment</b>	95/119	<b>79.8%</b>	98	<b>72.1%</b>	<b>87/117</b>	<b>68.1%</b>	<b>89/109</b>	<b>81.7%</b>			
81/172	47.1%	100/189	52.9%	71/168	42.3%	73/147	37.4%	Training Related	34/95	35.8%	35	35.7%	30/87	34.5%	36/89	40.4%			
\$12.78		\$11.71		\$12.69		\$13.08		Tr Rel Wage	\$12.98		\$12.57		\$11.76		13.24				
\$9.39		\$9.78		\$10.65		\$11.07		Non-Tr Rel Wage	\$10.14		\$9.03		\$10.55		\$9.56				
109/172	63.4%	86/189	45.5%	90/168	53.6%	66/147	44.9%	Full Time	46/95	48.4%	60	61.2%	52/87	59.8%	48/89	53.9%			
49/172	28.5%	95/189	50.3%	72/168	42.9%	74/147	50.3%	Part Time	38/95	40.0%	25	25.5%	25/87	28.7%	29/89	32.6%			
9/172	5.2%	8/189	4.2%	6/168	3.6%	6/147	4.1%	Military Service	Nov-95	11.6%	10	10.2%	6/87	6.9%	10/89	11.2%			
5/172	2.9%	0/189	0.0%	0	0.0%	1/147	0.7%	Parent	0	0.0%	3	3.1%	4/87	4.6%	2/89	2.3%			
<b>144/223</b>	<b>64.6%</b>	<b>193/278</b>	<b>69.4%</b>	156/243	<b>64.2%</b>	184/255	<b>72.2%</b>	<b>Continuing Ed</b>	50/119	42.0%	46	76.7%	<b>48/117</b>	<b>41.0%</b>	<b>53/109</b>	<b>48.6%</b>			
111/144	77.1%	147/193	76.2%	128/156	82.1%	137/184	74.5%	Training Related	29/50	58.0%	34	56.7%	38/48	79.2%	44/53	83.0%			
96/144	66.7%	137/193	70.9%	124/156	79.5%	142/184	77.2%	4-Year	29/50	58.0%	25	41.7%	19/48	39.6%	18/53	34.0%			
39/144	27.1%	50/193	25.9%	27/156	17.3%	39/184	21.2%	2-Year	16/50	32.0%	1	1.6%	26/48	54.2%	28/53	52.8%			
9/144	6.2%	6/193	3.2%	5/156	3.2%	3/184	1.6%	Trade/Business	5/50	10.0%	46	76.7%	3/48	6.2%	7/53	13.2%			
<b>3/223</b>	<b>1.3%</b>	<b>7/223</b>	<b>2.5%</b>	<b>8</b>	<b>3.3%</b>	<b>9/255</b>	<b>3.5%</b>	<b>*Not Engaged</b>	9/119	<b>7.6%</b>	6	<b>4.4%</b>	<b>10/117</b>	<b>8.5%</b>	<b>1/109</b>	<b>0.9%</b>			
								*Not employed, continuing ed, military or parent											
																	7/2018		

### **Closing Comments:**

Each year that a C<sup>4</sup> Follow-Up Study is completed, it is interesting to watch the statistics unfold to tell the C<sup>4</sup> story for that class of students who are continuing their journey after high school. It is equally fascinating to review the trends through comparison data. This is the tenth year for the C<sup>4</sup> Follow-Up Study to look at those students who were not engaged in employment, continued education, military service or stay-at-home parents.

This study found that eighteen **(18) of the 374 (4.8 percent)** students contacted were not engaged. This means that **95.2 percent (356)** of the students who completed C<sup>4</sup> programs during the 2016-17 school year **were either competitively employed, pursuing higher education, raising their children as stay-at-home parents or enlisted in military service after high school.**

It is significant to note the diplomas received by these students. Of those eighteen respondents, eight (57.1 percent) earned a certificate or general diploma, five (35.7 percent) earned Core 40 and one (7.2 percent) earned a Technical Honors Diploma. A potential explanation for some of these students could be that being a member of Generation Z, they may find themselves wanting more than just a *job*. They may be looking for a sense of fulfillment and excitement in employment that will help them to move forward in the world. They could be utilizing technology to search for just the right position and have not yet found it. They seem to have no sense of urgency and are often content to take their time for the right position to find them.

C<sup>4</sup> learned that **89.4 percent of the graduates from the class of 2017 were using their C<sup>4</sup> education in their current positive placements.**

### **Area 41: Participating School Information**

A breakdown of Follow-Up information from Area District # 41 Schools can be found on **Pages 24 to 27**. It is remarkable that among Area District #41 CTE students **92.4 percent** were either **competitively employed, pursuing higher education or enlisted in military service after high school.**

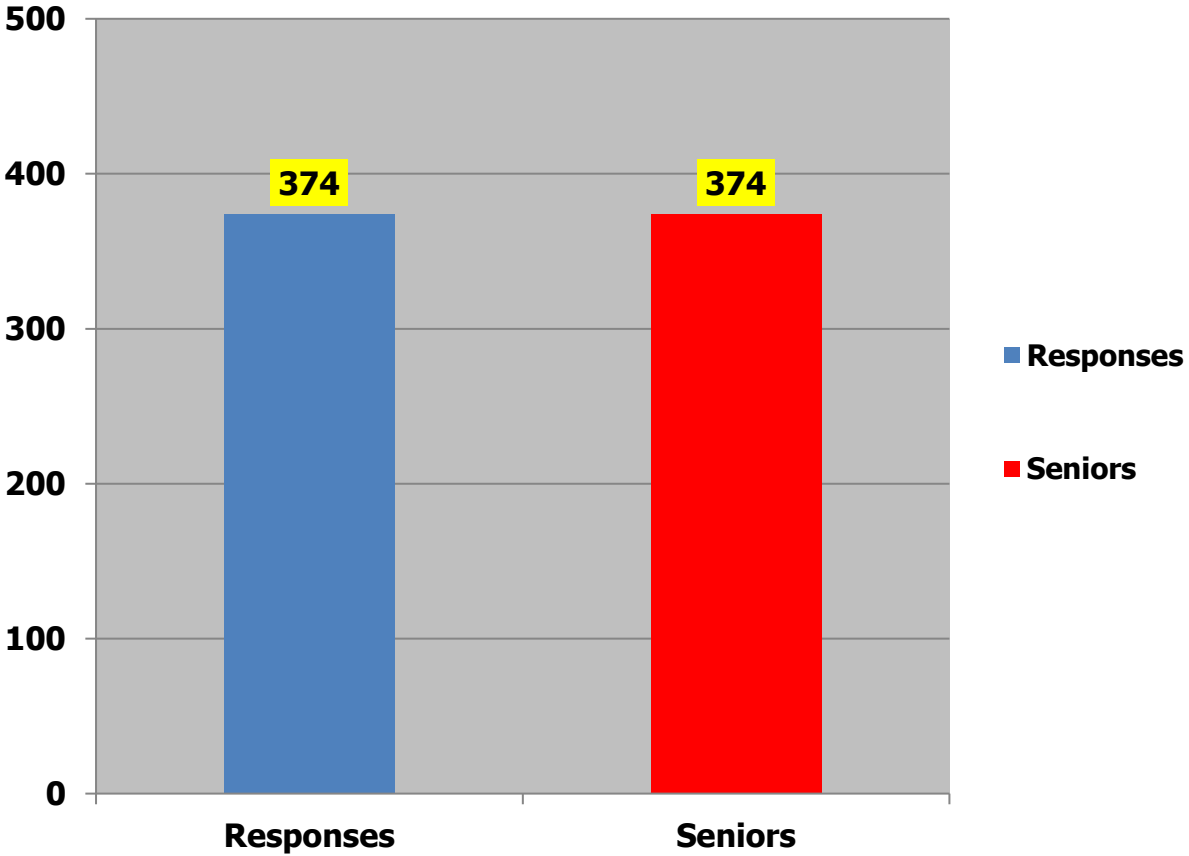
### **Recommendations**

Viewing these statistics by Cluster will benefit C<sup>4</sup> in its review of the results.

1. Cluster and professional development meetings will analyze the information appropriate to each program area of study.
2. Staff will identify positive results and share best practices contributing to those results.
3. Best practices will then be shared with all staff for program improvement.
4. Staff will identify areas of concern and brainstorm strategies for improvement.
5. Strategies will be shared with all staff.

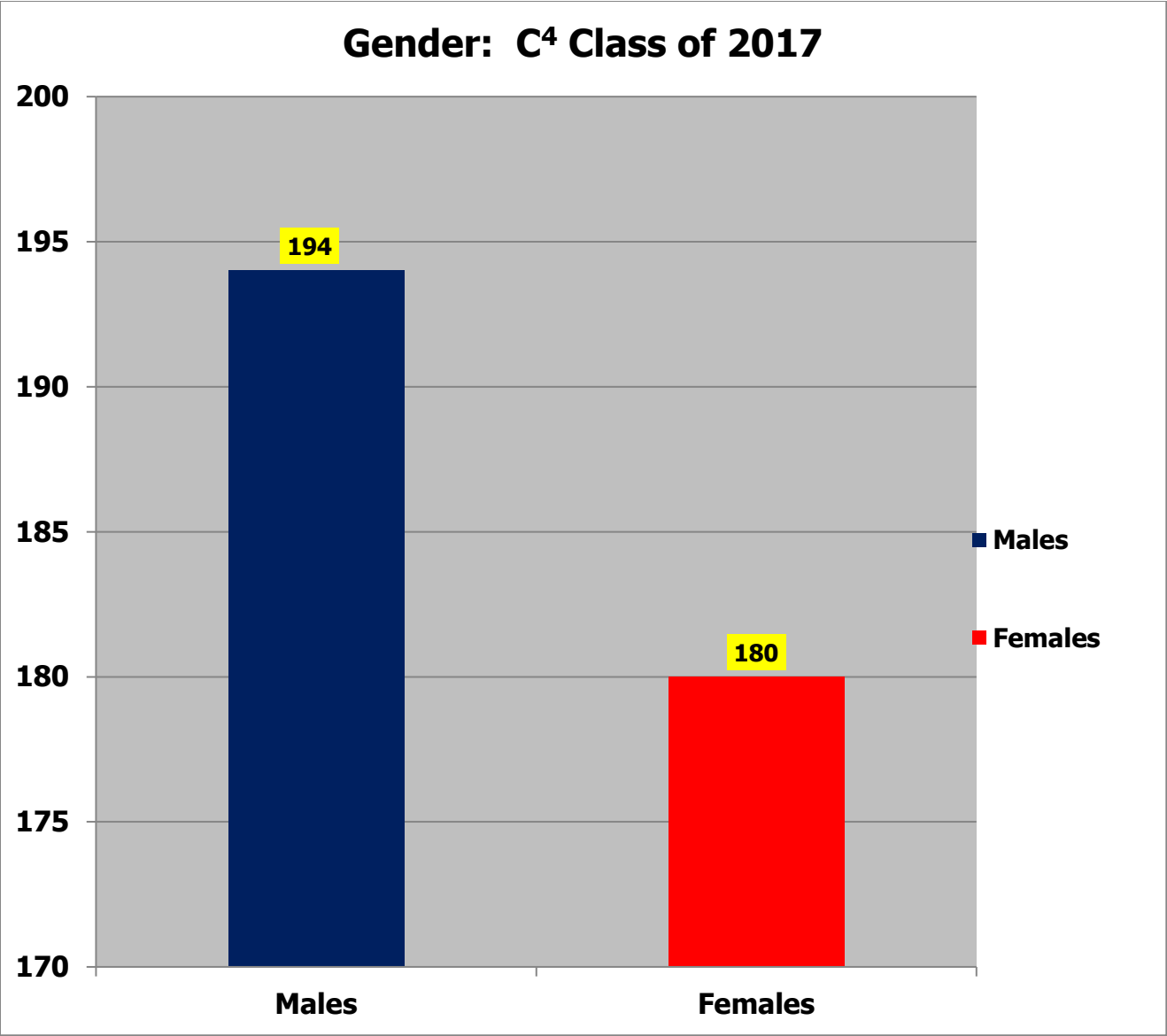
<b>C<sup>4</sup> CLASS OF 2017 - % RETURN</b>			
<b>Program Area By Clusters</b>	<b># of Responses</b>	<b># of Seniors</b>	<b>% of Return</b>
<b>COMMUNICATION</b>			
Radio & TV	14	14	100%
Graphic Design & Layout	12	12	100%
3-D Visualization	13	13	100%
<b>TOTAL</b>	<b>39</b>	<b>39</b>	<b>100%</b>
<b>COMPUTER TECH/NETWORKING</b>			
<b>CONSTRUCTION ENGINEERING</b>			
Architectural Engineering Drawing	3	3	100%
Construction	5	5	100%
<b>TOTAL</b>	<b>8</b>	<b>8</b>	<b>100%</b>
<b>ENGINEERING MANUFACTURING</b>			
PLTW, Pre-Engineering	40	40	100%
Automation & Robotics	14	14	100%
Electronics & Computer Tech	6	6	100%
Mechanical Drafting & Design	3	3	100%
Precision Machining	12	12	100%
Welding Technology	17	17	100%
<b>TOTAL</b>	<b>92</b>	<b>92</b>	<b>100%</b>
<b>HEALTH SCIENCES</b>			
PLTW, Bio-Medical Sciences	45	45	100%
Dental	8	8	100%
Nursing	31	31	100%
Vet	25	25	100%
<b>TOTAL</b>	<b>109</b>	<b>109</b>	<b>100%</b>
<b>HUMAN SERVICES</b>			
Cosmetology	8	8	100%
Culinary Arts	17	17	100%
Early Childhood Education	15	15	100%
Education Professions	10	10	100%
<b>TOTAL</b>	<b>50</b>	<b>50</b>	<b>100%</b>
<b>PROTECTIVE SRVS: Criminal Justice</b>	<b>46</b>	<b>46</b>	<b>100%</b>
<b>TRANSPORTATION: Auto Tech</b>	<b>23</b>	<b>23</b>	<b>100%</b>
<b>TOTALS BY CLUSTER</b>	<b>374</b>	<b>374</b>	<b>100%</b>

# Return: C<sup>4</sup> Class of 2017

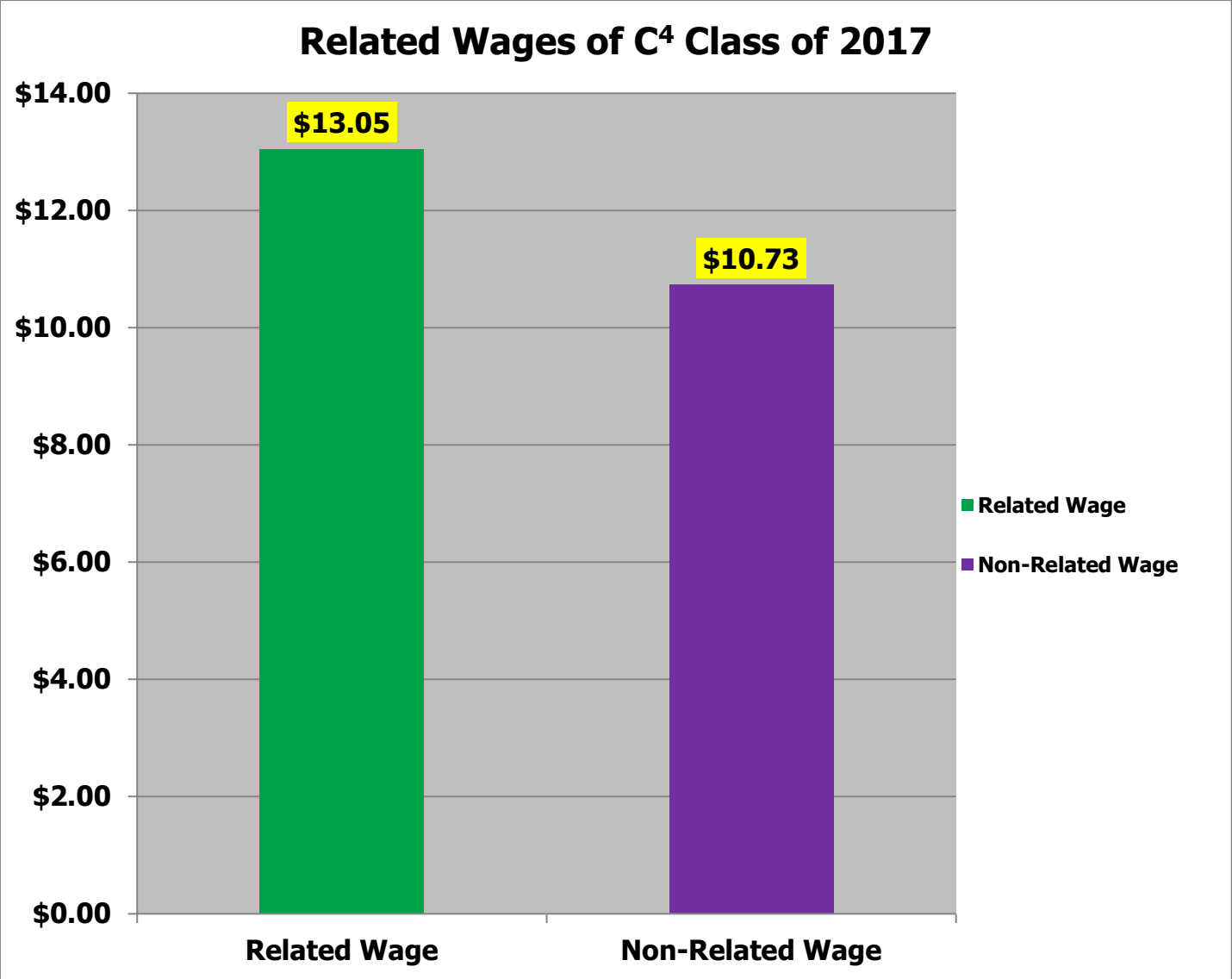




<b>C<sup>4</sup> CLASS OF 2017 - GENDER COMPARISON/ SATISFACTION</b>										
<b>Program Area</b>	<b>% OF</b>	<b># OF</b>		<b>%</b>	<b># OF</b>		<b>%</b>		<b>SATISFACTION</b>	
<b>By Clusters</b>	<b>RET</b>	<b>F</b>	<b>OF</b>	<b>TOTAL</b>	<b>F</b>	<b>M</b>	<b>OF</b>	<b>TOTAL</b>	<b>M</b>	<b>SCALE 1-5</b>
<b>COMMUNICATION</b>										
Radio & TV: BNN/Olympian Flame	100%	5	OF	14	35.7%	9	OF	14	64.3%	4.778
Graphic Design & Layout	100%	7	OF	12	58.3%	5	OF	12	41.7%	4.714
3-D Visualization	100%	4	OF	13	30.8%	9	OF	13	69.2%	4.400
<b>TOTAL</b>	<b>100%</b>	<b>16</b>	<b>OF</b>	<b>39</b>	<b>41.0%</b>	<b>23</b>	<b>OF</b>	<b>39</b>	<b>59.0%</b>	<b>4.615</b>
<b>COMPUTER TECH/NETWORKING</b>	<b>100%</b>	<b>1</b>	<b>OF</b>	<b>7</b>	<b>14.3%</b>	<b>6</b>	<b>OF</b>	<b>7</b>	<b>85.7%</b>	<b>4.500</b>
<b>CONSTRUCTION ENGINEERING</b>										
Architectural Engineering Drawing	100%	0	OF	3	0.0%	3	OF	3	100.0%	5.000
Construction	100%	1	OF	5	20.0%	4	OF	5	80.0%	4.800
<b>TOTAL</b>	<b>100%</b>	<b>1</b>	<b>OF</b>	<b>8</b>	<b>12.5%</b>	<b>7</b>	<b>OF</b>	<b>8</b>	<b>87.5%</b>	<b>4.857</b>
<b>ENGINEERING MANUFACTURING</b>										
PLTW, Pre-Engineering	100%	7	OF	40	17.5%	33	OF	40	82.5%	4.417
Automation & Robotics	100%	2	OF	14	14.3%	12	OF	14	85.7%	4.692
Electronics & Computer Technology	100%	0	OF	6	0.0%	6	OF	6	100.0%	5.000
Mechanical Drafting & Design	100%	1	OF	3	33.3%	2	OF	3	66.7%	4.667
Precision Machining	100%	2	OF	12	16.7%	10	OF	12	83.3%	4.167
Welding Technology	100%	1	OF	17	5.9%	16	OF	17	94.1%	4.765
<b>TOTAL</b>	<b>100%</b>	<b>13</b>	<b>OF</b>	<b>92</b>	<b>14.1%</b>	<b>79</b>	<b>OF</b>	<b>92</b>	<b>85.9%</b>	<b>4.575</b>
<b>HEALTH SCIENCES</b>										
PLTW, Bio-Medical Science	100%	34	OF	45	75.6%	11	OF	45	24.4%	4.759
Dental	100%	8	OF	8	100.0%	0	OF	8	0.0%	5.000
Nursing	100%	26	OF	31	83.9%	5	OF	31	16.1%	4.750
Vet	100%	23	OF	25	92.0%	2	OF	25	8.0%	4.684
<b>TOTAL</b>	<b>100%</b>	<b>91</b>	<b>OF</b>	<b>109</b>	<b>83.5%</b>	<b>18</b>	<b>OF</b>	<b>109</b>	<b>16.5%</b>	<b>4.756</b>
<b>HUMAN SERVICES</b>										
Cosmetology	100%	8	OF	8	100.0%	0	OF	8	0.0%	4.750
Culinary Arts	100%	10	OF	17	58.8%	7	OF	17	41.2%	4.357
Early Childhood Education	100%	15	OF	15	100.0%	0	OF	15	0.0%	4.400
Education Professions	100%	9	OF	10	90.0%	1	OF	10	10.0%	4.600
<b>TOTAL</b>	<b>100%</b>	<b>42</b>	<b>OF</b>	<b>50</b>	<b>84.0%</b>	<b>8</b>	<b>OF</b>	<b>50</b>	<b>16.0%</b>	<b>4.591</b>
<b>PROTECTIVE SRVS - Criminal Justice</b>	<b>100%</b>	<b>14</b>	<b>OF</b>	<b>46</b>	<b>30.4%</b>	<b>32</b>	<b>OF</b>	<b>46</b>	<b>69.6%</b>	<b>4.818</b>
<b>TRANSPORTATION - Auto Tech</b>	<b>100%</b>	<b>2</b>	<b>OF</b>	<b>23</b>	<b>8.7%</b>	<b>21</b>	<b>OF</b>	<b>23</b>	<b>91.3%</b>	<b>4.571</b>
<b>TOTALS BY CLUSTER</b>		<b>180</b>	<b>OF</b>	<b>374</b>		<b>194</b>	<b>OF</b>	<b>374</b>		
<b>PERCENTAGES</b>	<b>100%</b>				<b>48.1%</b>				<b>51.9%</b>	
<b>SATISFACTION WITH C<sup>4</sup></b>										<b>4.665</b>



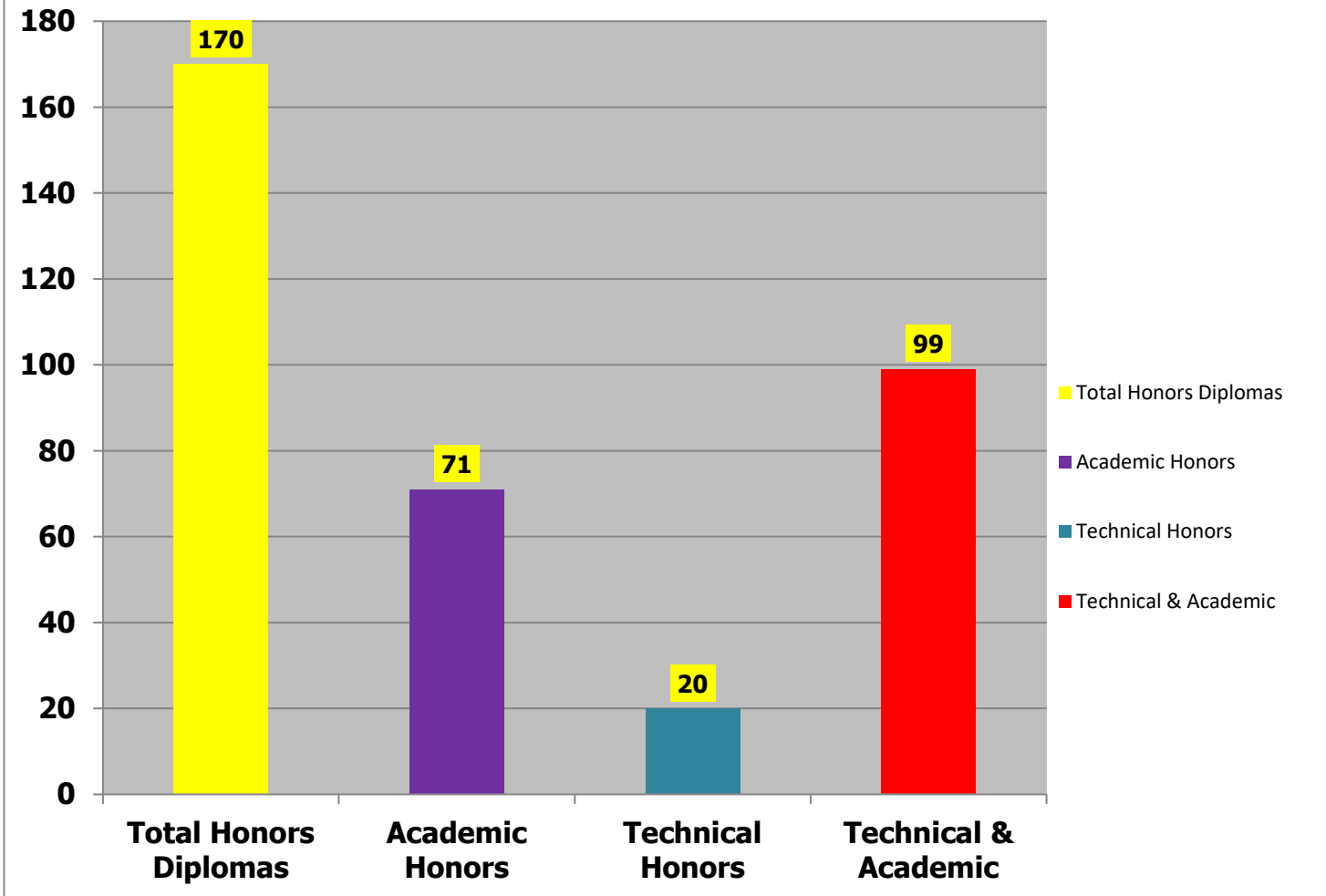
C <sup>4</sup> CLASS OF 2017 - EMPLOYMENT/WAGES															
Program Area	% OF				%	TR			% TR	TR	NON-TR	NO EMP		%	
By Clusters	RET.	EMP	OF	RSP	EMP	REL	OF	EMP	REL	WAGE	WAGE	NO ED	OF	RSP	NOTHING
<b>COMMUNICATION</b>															
Radio & TV: BNN	100%	7	OF	14	50.0%	1	OF	7	14.3%	N/R	N/R	0	OF	14	0.0%
Graphic Design & Layout	100%	6	OF	12	50.0%	1	OF	6	16.7%	N/R	\$9.25	0	OF	12	0.0%
3-D Visualization	100%	10	OF	13	76.9%	0	OF	10	0.0%	N/A	\$9.55	1	OF	13	7.7%
<b>TOTAL</b>	<b>100%</b>	<b>23</b>	<b>OF</b>	<b>39</b>	<b>59.0%</b>	<b>2</b>	<b>OF</b>	<b>23</b>	<b>8.7%</b>	<b>N/A</b>	<b>\$9.46</b>	<b>1</b>	<b>OF</b>	<b>39</b>	<b>2.6%</b>
<b>COMPUTER TECH/NETWORKING</b>	<b>Seniors</b>	<b>5</b>	<b>OF</b>	<b>7</b>	<b>71.4%</b>	<b>2</b>	<b>OF</b>	<b>5</b>	<b>40.0%</b>	<b>\$16.00</b>	<b>\$8.98</b>	<b>1</b>	<b>OF</b>	<b>7</b>	<b>14.3%</b>
<b>CONSTRUCTION ENGINEERING</b>															
Architectural Engineering Drawing	100%	0	OF	3	0.0%	0	OF	3	0.0%	N/A	N/A	0	OF	3	0.0%
Construction	100%	5	OF	5	100.0%	1	OF	5	20.0%	N/R	\$11.96	0	OF	5	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>5</b>	<b>OF</b>	<b>8</b>	<b>62.5%</b>	<b>1</b>	<b>OF</b>	<b>5</b>	<b>20.0%</b>	<b>N/A</b>	<b>\$11.96</b>	<b>0</b>	<b>OF</b>	<b>8</b>	<b>0.0%</b>
<b>ENGINEERING MANUFACTURING</b>															
PLTW, Pre-Engineering	100%	21	OF	40	52.5%	4	OF	21	19.0%	\$13.47	\$9.38	0	OF	40	0.0%
Automation & Robotics	100%	9	OF	14	64.3%	4	OF	9	44.4%	\$13.67	\$9.80	2	OF	14	14.3%
Electronics & Computer Technology	100%	3	OF	6	50.0%	1	OF	3	33.3%	\$12.50	\$13.08	0	OF	6	0.0%
Mechanical Drafting & Design	100%	3	OF	3	100.0%	1	OF	3	33.3%	N/R	\$9.25	0	OF	3	0.0%
Precision Machining	100%	12	OF	12	100.0%	7	OF	12	58.3%	\$13.30	\$11.09	0	OF	12	0.0%
Welding Technology	100%	16	OF	17	94.1%	9	OF	16	56.3%	\$15.68	\$15.63	1	OF	17	5.9%
<b>TOTAL</b>	<b>100%</b>	<b>64</b>	<b>OF</b>	<b>92</b>	<b>69.6%</b>	<b>26</b>	<b>OF</b>	<b>64</b>	<b>40.6%</b>	<b>\$14.22</b>	<b>\$10.91</b>	<b>3</b>	<b>OF</b>	<b>92</b>	<b>3.3%</b>
<b>HEALTH SCIENCES</b>															
PLTW, Bio-Medical Science	100%	12	OF	45	26.7%	9	OF	12	75.0%	\$11.88	N/R	0	OF	45	0.0%
Dental	100%	6	OF	8	75.0%	3	OF	6	50.0%	\$13.17	\$8.00	0	OF	8	0.0%
Nursing	100%	22	OF	31	71.0%	7	OF	22	31.8%	\$13.00	\$11.50	0	OF	31	0.0%
Vet	100%	14	OF	25	56.0%	4	OF	14	28.6%	N/R	\$9.38	2	OF	25	8.0%
<b>TOTAL</b>	<b>100%</b>	<b>54</b>	<b>OF</b>	<b>109</b>	<b>49.5%</b>	<b>23</b>	<b>OF</b>	<b>54</b>	<b>42.6%</b>	<b>\$12.56</b>	<b>\$10.17</b>	<b>2</b>	<b>OF</b>	<b>109</b>	<b>1.8%</b>
<b>HUMAN SERVICES</b>															
Cosmetology	100%	8	OF	8	100.0%	4	OF	8	50.0%	\$14.83	\$11.34	0	OF	8	0.0%
Culinary Arts	100%	13	OF	17	76.5%	5	OF	13	38.5%	\$10.42	\$10.54	4	OF	17	23.5%
Early Childhood Education	100%	12	OF	15	80.0%	3	OF	12	25.0%	\$11.80	\$11.50	2	OF	15	13.3%
Education Professions	100%	5	OF	10	50.0%	3	OF	5	60.0%	\$9.75	N/R	0	OF	10	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>38</b>	<b>OF</b>	<b>50</b>	<b>76.0%</b>	<b>15</b>	<b>OF</b>	<b>38</b>	<b>39.5%</b>	<b>\$11.88</b>	<b>\$10.92</b>	<b>6</b>	<b>OF</b>	<b>50</b>	<b>12.0%</b>
<b>PROTECTIVE SRVS - Criminal Justice</b>	<b>100%</b>	<b>36</b>	<b>OF</b>	<b>46</b>	<b>78.3%</b>	<b>13</b>	<b>OF</b>	<b>36</b>	<b>36.1%</b>	<b>\$15.67</b>	<b>\$14.50</b>	<b>1</b>	<b>OF</b>	<b>46</b>	<b>2.2%</b>
<b>TRANSPORTATION - Auto Tech</b>	<b>100%</b>	<b>17</b>	<b>OF</b>	<b>23</b>	<b>73.9%</b>	<b>7</b>	<b>OF</b>	<b>17</b>	<b>41.2%</b>	<b>\$9.93</b>	<b>\$9.00</b>	<b>4</b>	<b>OF</b>	<b>23</b>	<b>17.4%</b>
<b>TOTALS BY CLUSTER</b>		<b>242</b>	<b>OF</b>	<b>374</b>		<b>89</b>	<b>OF</b>	<b>242</b>		<b>\$13.05</b>	<b>\$10.73</b>	<b>18</b>	<b>OF</b>	<b>374</b>	
<b>PERCENTAGES</b>	<b>100%</b>				<b>64.7%</b>				<b>36.8%</b>						<b>4.8%</b>



**C<sup>4</sup> CLASS OF 2017 - GRADUATION / HONORS DIPLOMA**

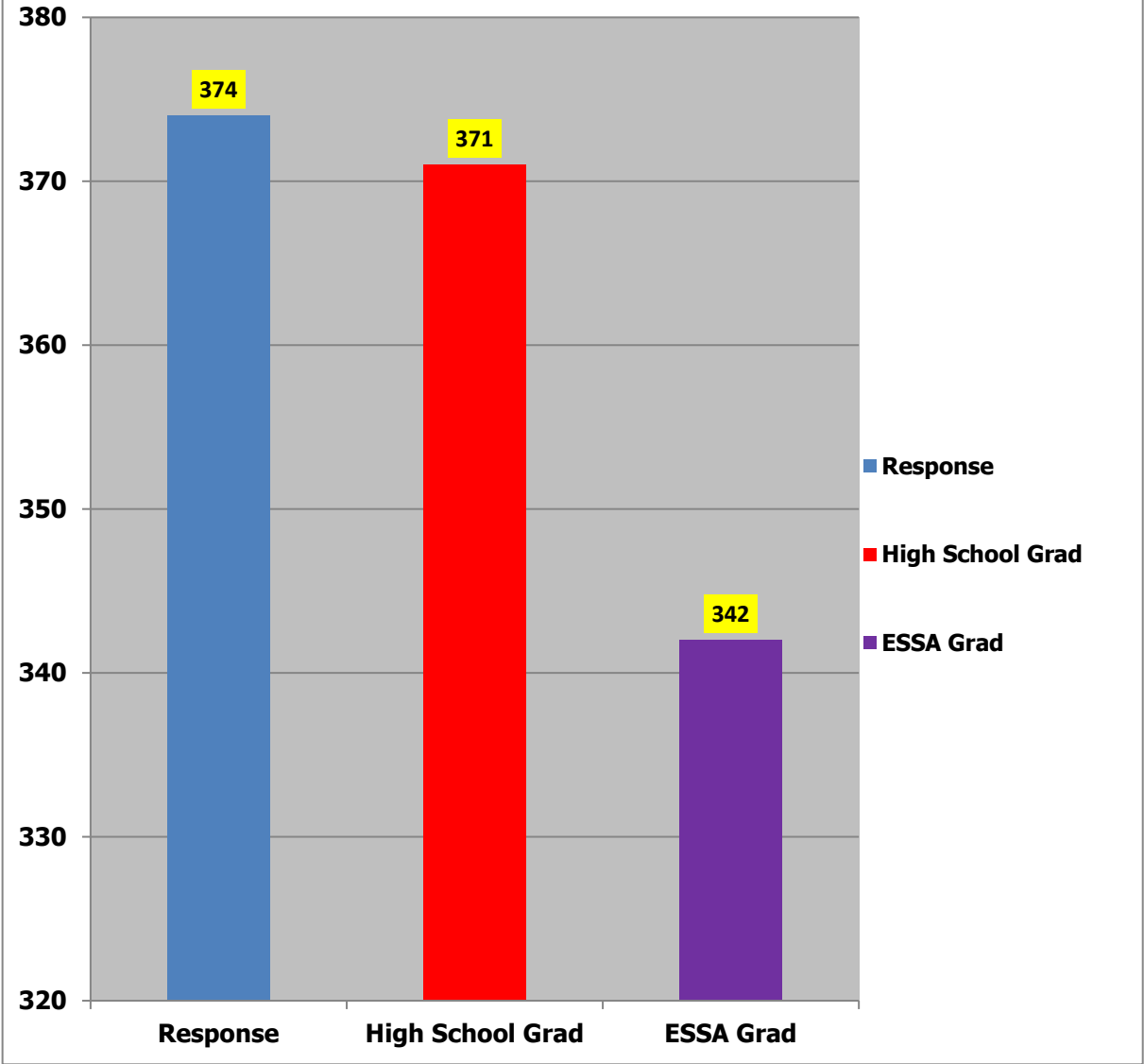
<b>Program Area</b>	<b>%</b>	<b>HS</b>		<b>% HS</b>		<b>%</b>		<b>%</b>		<b>%</b>	<b>BOTH</b>		<b>%</b>				
<b>By Clusters</b>	<b>RET</b>	<b>GRAD</b>	<b>OF</b>	<b>RSP</b>	<b>GRAD</b>	<b>AHD</b>	<b>OF</b>	<b>AHD</b>	<b>THD</b>	<b>OF</b>	<b>THD</b>	<b>AHD/THD</b>	<b>OF</b>	<b>BOTH</b>			
<b>COMMUNICATION</b>																	
Radio & TV : BNN	100%	14	OF	14	100.0%	8	OF	14	57.1%	0	OF	14	0.0%	1	OF	14	7.1%
Graphic Design & Layout	100%	12	OF	12	100.0%	2	OF	12	16.7%	0	OF	12	0.0%	3	OF	12	25.0%
3-D Visualization	100%	13	OF	13	100.0%	2	OF	13	15.4%	0	OF	13	0.0%	2	OF	13	15.4%
<b>TOTAL</b>	<b>100%</b>	<b>39</b>	<b>OF</b>	<b>39</b>	<b>100.0%</b>	<b>12</b>	<b>OF</b>	<b>39</b>	<b>30.8%</b>	<b>0</b>	<b>OF</b>	<b>39</b>	<b>0.0%</b>	<b>6</b>	<b>OF</b>	<b>39</b>	<b>15.4%</b>
<b>COMPUTER TECH/NETWORKING</b>																	
<b>TOTAL</b>	<b>100%</b>	<b>7</b>	<b>OF</b>	<b>7</b>	<b>100.0%</b>	<b>2</b>	<b>OF</b>	<b>7</b>	<b>28.6%</b>	<b>1</b>	<b>OF</b>	<b>7</b>	<b>14.3%</b>	<b>1</b>	<b>OF</b>	<b>7</b>	<b>14.3%</b>
<b>CONSTRUCTION ENGINEERING</b>																	
Architectural Engineering Drawing	100%	3	OF	3	100.0%	0	OF	3	0.0%	0	OF	3	0.0%	3	OF	3	100.0%
Construction	100%	5	OF	5	100.0%	0	OF	5	0.0%	1	OF	5	20.0%	1	OF	5	20.0%
<b>TOTAL</b>	<b>100%</b>	<b>8</b>	<b>OF</b>	<b>8</b>	<b>100.0%</b>	<b>0</b>	<b>OF</b>	<b>8</b>	<b>0.0%</b>	<b>1</b>	<b>OF</b>	<b>8</b>	<b>12.5%</b>	<b>4</b>	<b>OF</b>	<b>8</b>	<b>50.0%</b>
<b>ENGINEERING MANUFACTURING</b>																	
PLTW, Pre-Engineering	100%	40	OF	40	100.0%	8	OF	40	20.0%	1	OF	40	2.5%	22	OF	40	55.0%
Automation & Robotics	100%	14	OF	14	100.0%	1	OF	14	7.1%	2	OF	14	14.3%	1	OF	14	7.1%
Electronics Technology	100%	6	OF	6	100.0%	0	OF	6	0.0%	1	OF	6	16.7%	3	OF	6	50.0%
Mechanical Drafting & Design	100%	3	OF	3	100.0%	0	OF	3	0.0%	0	OF	3	0.0%	1	OF	3	33.3%
Precision Machining	100%	12	OF	12	100.0%	0	OF	12	0.0%	1	OF	12	8.3%	2	OF	12	16.7%
Welding Technology	100%	17	OF	17	100.0%	0	OF	17	0.0%	1	OF	17	5.9%	0	OF	17	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>92</b>	<b>OF</b>	<b>92</b>	<b>100.0%</b>	<b>9</b>	<b>OF</b>	<b>92</b>	<b>9.8%</b>	<b>6</b>	<b>OF</b>	<b>92</b>	<b>6.5%</b>	<b>29</b>	<b>OF</b>	<b>92</b>	<b>31.5%</b>
<b>HEALTH SCIENCES</b>																	
PLTW, Bio-Medical Engineering	100%	45	OF	45	100.0%	27	OF	45	60.0%	0	OF	45	0.0%	8	OF	45	17.8%
Dental	100%	8	OF	8	100.0%	2	OF	8	25.0%	0	OF	8	0.0%	2	OF	8	25.0%
Nursing	100%	31	OF	31	100.0%	6	OF	31	19.4%	1	OF	31	3.2%	10	OF	31	32.3%
Vet	100%	25	OF	25	100.0%	2	OF	25	8.0%	1	OF	25	4.0%	4	OF	25	16.0%
<b>TOTAL</b>	<b>100%</b>	<b>109</b>	<b>OF</b>	<b>109</b>	<b>100.0%</b>	<b>37</b>	<b>OF</b>	<b>109</b>	<b>34.0%</b>	<b>2</b>	<b>OF</b>	<b>109</b>	<b>1.8%</b>	<b>24</b>	<b>OF</b>	<b>109</b>	<b>22.0%</b>
<b>HUMAN SERVICES</b>																	
Cosmetology	100%	8	OF	8	100.0%	0	OF	8	0.0%	0	OF	8	0.0%	1	OF	8	12.5%
Culinary Arts	100%	16	OF	17	94.1%	1	OF	16	6.3%	2	OF	16	12.5%	0	OF	16	0.0%
Early Childhood Education	100%	15	OF	15	100.0%	3	OF	15	20.0%	1	OF	15	6.7%	2	OF	15	13.3%
Education Professions	100%	10	OF	10	100.0%	2	OF	10	20.0%	1	OF	10	10.0%	6	OF	10	60.0%
<b>TOTAL</b>	<b>100%</b>	<b>49</b>	<b>OF</b>	<b>50</b>	<b>98.0%</b>	<b>6</b>	<b>OF</b>	<b>49</b>	<b>12.2%</b>	<b>4</b>	<b>OF</b>	<b>49</b>	<b>8.2%</b>	<b>9</b>	<b>OF</b>	<b>49</b>	<b>18.4%</b>
<b>PROTECTIVE SRVS - Criminal Justice</b>	<b>100%</b>	<b>45</b>	<b>OF</b>	<b>46</b>	<b>97.8%</b>	<b>4</b>	<b>OF</b>	<b>45</b>	<b>8.9%</b>	<b>3</b>	<b>OF</b>	<b>45</b>	<b>6.7%</b>	<b>6</b>	<b>OF</b>	<b>45</b>	<b>13.3%</b>
<b>TRANSPORTATION - Auto Tech</b>	<b>100%</b>	<b>22</b>	<b>OF</b>	<b>23</b>	<b>95.7%</b>	<b>1</b>	<b>OF</b>	<b>22</b>	<b>4.5%</b>	<b>3</b>	<b>OF</b>	<b>22</b>	<b>13.6%</b>	<b>0</b>	<b>OF</b>	<b>22</b>	<b>0.0%</b>
<b>TOTALS BY CLUSTER</b>	<b>100%</b>	<b>371</b>	<b>OF</b>	<b>374</b>		<b>71</b>	<b>OF</b>	<b>371</b>		<b>20</b>	<b>OF</b>	<b>371</b>		<b>79</b>	<b>OF</b>	<b>371</b>	
<b>TOTAL GRADUATES</b>					<b>99.2%</b>												
<b>TOTAL NCLB GRADUATES</b>		<b>367</b>		<b>379</b>	<b>96.8%</b>												
<b>% EARNING HONORS DIPLOMAS</b>								<b>19.1%</b>				<b>5.4%</b>					<b>21.3%</b>
<b>TOTAL THD</b>														<b>99</b>	<b>OF</b>	<b>371</b>	<b>26.7%</b>
<b>TOTAL HONORS DIPLOMAS</b>									<b>170</b>	<b>OF</b>	<b>371</b>	<b>45.8%</b>					

### Honors Diplomas: C<sup>4</sup> Class of 2017



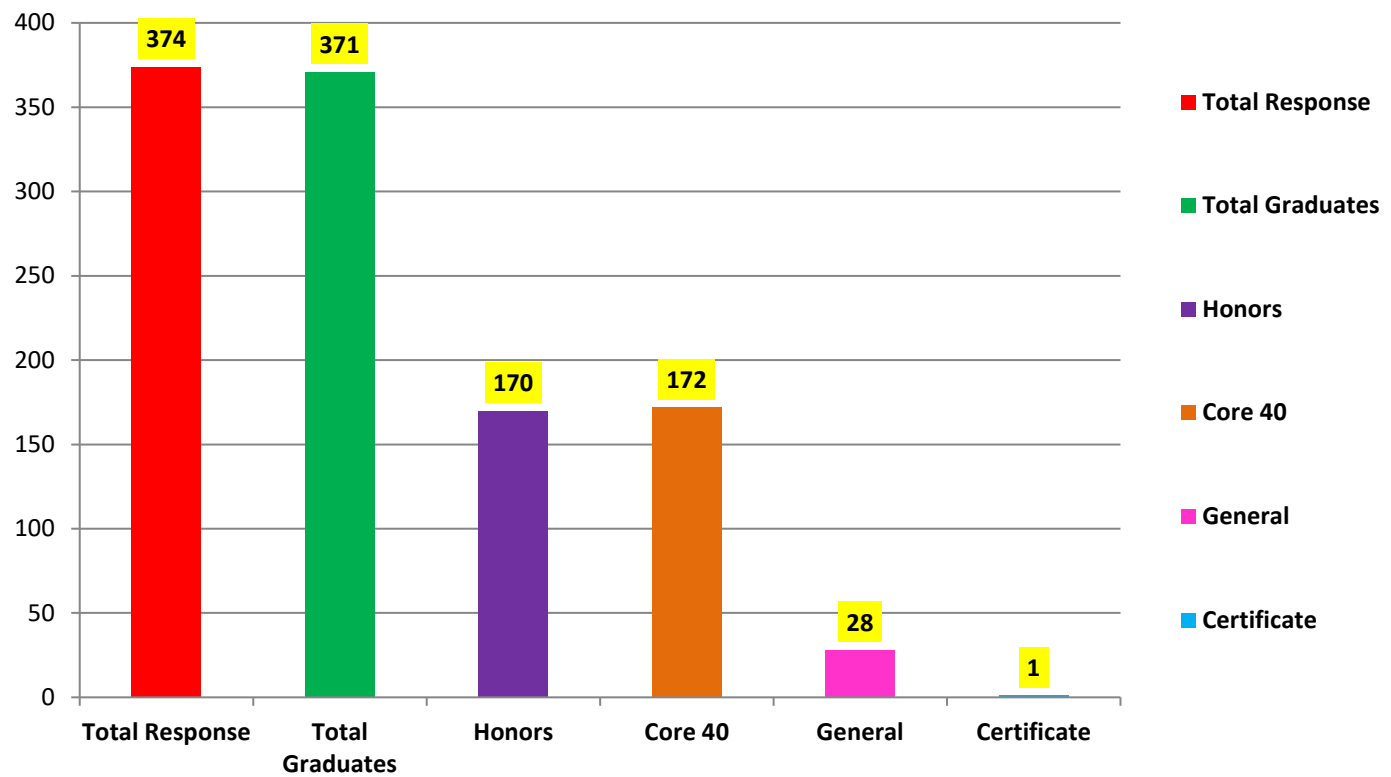
C <sup>4</sup> CLASS OF 2017 - GRADUATION/GENERAL & CORE 40 DIPLOMA																	
Program Area	%	HS		% HS			%	CORE		%CORE				%			
By Clusters	RET	GRAD	OF	RSP	GRAD	GEN	OF	GD	40	OF	40	CRT	OF	CRT			
<b>COMMUNICATION</b>																	
Radio & TV: BNN	100%	14	OF	14	100.0%	0	OF	14	0.0%	5	OF	14	35.8%	0	OF	14	0.0%
Graphic Design & Layout	100%	12	OF	12	100.0%	0	OF	12	0.0%	6	OF	12	50.0%	1	OF	12	8.3%
3-D Visualization	100%	13	OF	13	100.0%	1	OF	13	7.7%	8	OF	13	61.5%	0	OF	13	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>39</b>	<b>OF</b>	<b>39</b>	<b>100.0%</b>	<b>1</b>	<b>OF</b>	<b>39</b>	<b>2.6%</b>	<b>19</b>	<b>OF</b>	<b>39</b>	<b>48.7%</b>	<b>1</b>	<b>OF</b>	<b>39</b>	<b>2.6%</b>
<b>COMPUTER TECH/NETWORKING</b>																	
<b>TOTAL</b>	<b>100%</b>	<b>7</b>	<b>OF</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>OF</b>	<b>7</b>	<b>0.0%</b>	<b>3</b>	<b>OF</b>	<b>7</b>	<b>42.8%</b>	<b>0</b>	<b>OF</b>	<b>7</b>	<b>0.0%</b>
<b>CONSTRUCTION ENGINEERING</b>																	
Architectural Engineering Drawing	100%	3	OF	3	100.0%	0	OF	3	0.0%	0	OF	3	0.0%	0	OF	3	0.0%
Construction	100%	5	OF	5	100.0%	1	OF	6	20.0%	2	OF	5	40.0%	0	OF	5	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>8</b>	<b>OF</b>	<b>8</b>	<b>100.0%</b>	<b>1</b>	<b>OF</b>	<b>8</b>	<b>12.5%</b>	<b>2</b>	<b>OF</b>	<b>8</b>	<b>25.0%</b>	<b>0</b>	<b>OF</b>	<b>8</b>	<b>0.0%</b>
<b>ENGINEERING MANUFACTURING</b>																	
PLTW, Pre-Engineering	100%	40	OF	40	100.0%	0	OF	40	0.0%	9	OF	40	22.5%	0	OF	40	0.0%
Automation & Robotics	100%	14	OF	14	100.0%	0	OF	14	0.0%	10	OF	14	71.5%	0	OF	14	0.0%
Electronics Technology	100%	6	OF	6	100.0%	0	OF	6	0.0%	2	OF	6	33.3%	0	OF	6	0.0%
Mechanical Drafting & Design	100%	3	OF	3	100.0%	1	OF	3	33.3%	1	OF	3	33.3%	0	OF	3	0.0%
Precision Machining	100%	12	OF	12	100.0%	2	OF	12	16.7%	7	OF	12	58.3%	0	OF	12	0.0%
Welding Technology	100%	17	OF	17	100.0%	5	OF	17	29.4%	11	OF	17	64.7%	0	OF	17	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>92</b>	<b>OF</b>	<b>92</b>	<b>100.0%</b>	<b>8</b>	<b>OF</b>	<b>92</b>	<b>8.7%</b>	<b>40</b>	<b>OF</b>	<b>92</b>	<b>43.5%</b>	<b>0</b>	<b>OF</b>	<b>92</b>	<b>0.0%</b>
<b>HEALTH SCIENCES</b>																	
PLTW, Bio-Medical Science	100%	45	OF	45	100.0%	0	OF	45	0.0%	10	OF	45	22.2%	0	OF	45	0.0%
Dental	100%	8	OF	8	100.0%	0	OF	8	0.0%	4	OF	8	50.0%	0	OF	8	0.0%
Nursing	100%	31	OF	31	100.0%	1	OF	31	3.2%	13	OF	31	41.9%	0	OF	31	0.0%
Vet	100%	25	OF	25	100.0%	3	OF	25	12.0%	15	OF	25	60.0%	0	OF	25	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>109</b>	<b>OF</b>	<b>109</b>	<b>100.0%</b>	<b>4</b>	<b>OF</b>	<b>109</b>	<b>3.7%</b>	<b>42</b>	<b>OF</b>	<b>109</b>	<b>38.5%</b>	<b>0</b>	<b>OF</b>	<b>109</b>	<b>0.0%</b>
<b>HUMAN SERVICES</b>																	
Cosmetology	100%	8	OF	8	100.0%	2	OF	8	25.0%	5	OF	8	62.5%	0	OF	8	0.0%
Culinary Arts	100%	16	OF	17	94.1%	4	OF	16	25.0%	9	OF	16	56.2%	0	OF	16	0.0%
Early Childhood Education	100%	15	OF	15	100.0%	0	OF	15	0.0%	9	OF	15	60.0%	0	OF	15	0.0%
Education Professions	100%	10	OF	10	100.0%	0	OF	10	0.0%	1	OF	10	10.0%	0	OF	10	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>49</b>	<b>OF</b>	<b>50</b>	<b>98.0%</b>	<b>6</b>	<b>OF</b>	<b>49</b>	<b>12.2%</b>	<b>24</b>	<b>OF</b>	<b>49</b>	<b>49.0%</b>	<b>0</b>	<b>OF</b>	<b>49</b>	<b>0.0%</b>
<b>PROTECTIVE SRVS-Criminal Justice</b>	<b>100%</b>	<b>45</b>	<b>OF</b>	<b>46</b>	<b>97.8%</b>	<b>7</b>	<b>OF</b>	<b>45</b>	<b>15.5%</b>	<b>25</b>	<b>OF</b>	<b>45</b>	<b>55.6%</b>	<b>0</b>	<b>OF</b>	<b>45</b>	<b>0.0%</b>
<b>TRANSPORTATION - Auto Tech</b>	<b>100%</b>	<b>22</b>	<b>OF</b>	<b>23</b>	<b>95.7%</b>	<b>1</b>	<b>OF</b>	<b>22</b>	<b>4.5%</b>	<b>17</b>	<b>OF</b>	<b>22</b>	<b>77.4%</b>	<b>0</b>	<b>OF</b>	<b>22</b>	<b>0.0%</b>
<b>TOTALS BY CLUSTER</b>	<b>100%</b>	<b>371</b>	<b>OF</b>	<b>374</b>		<b>28</b>	<b>OF</b>	<b>371</b>		<b>172</b>	<b>OF</b>	<b>371</b>		<b>1</b>	<b>OF</b>	<b>371</b>	
<b>% of Graduates By Diploma</b>					<b>99.2%</b>				<b>7.5%</b>				<b>46.4%</b>				<b>0.3%</b>

# Graduation: C<sup>4</sup> Class of 2017





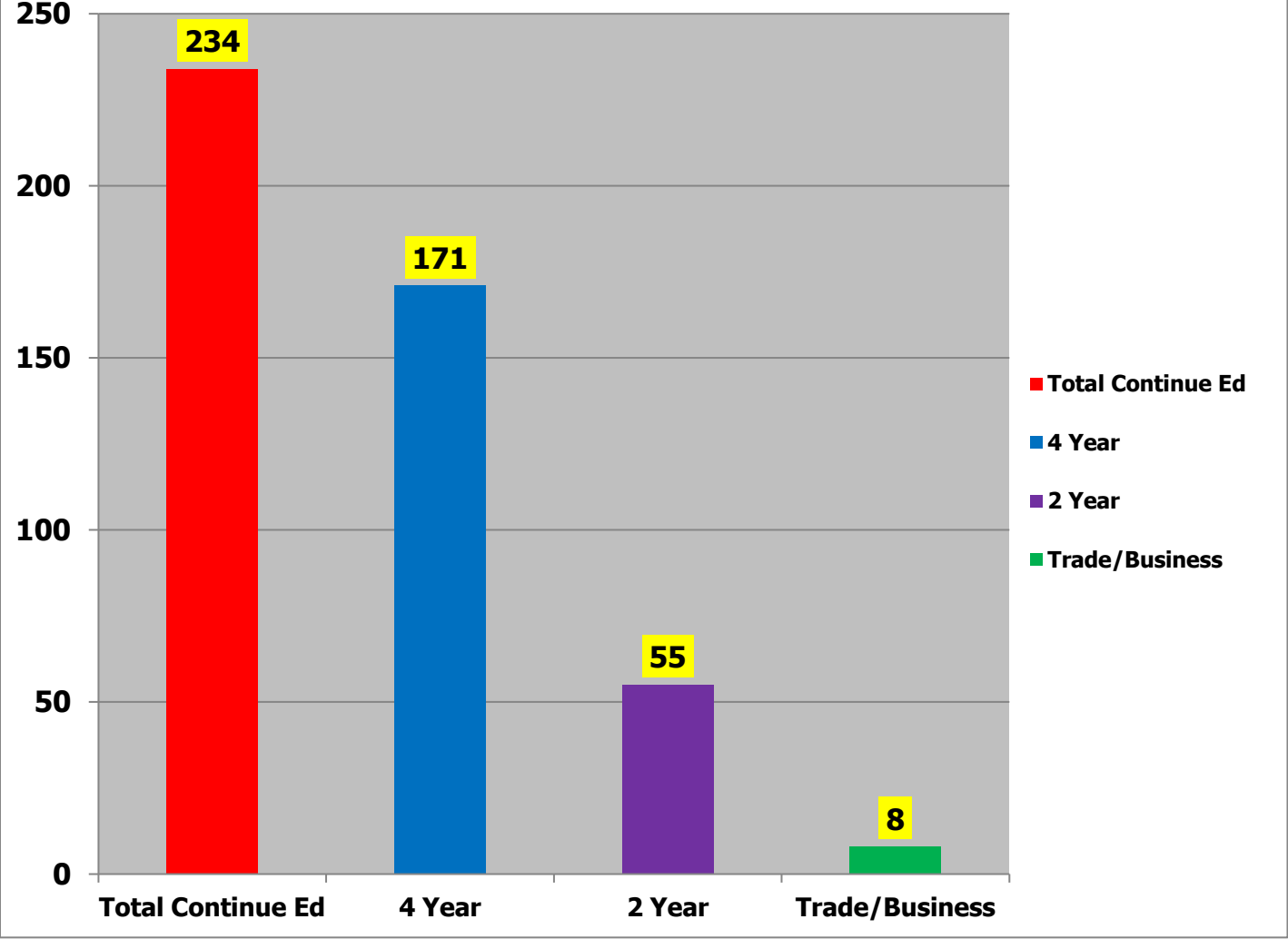
## Total Graduates & Diploma Types: C<sup>4</sup> Class of 2017



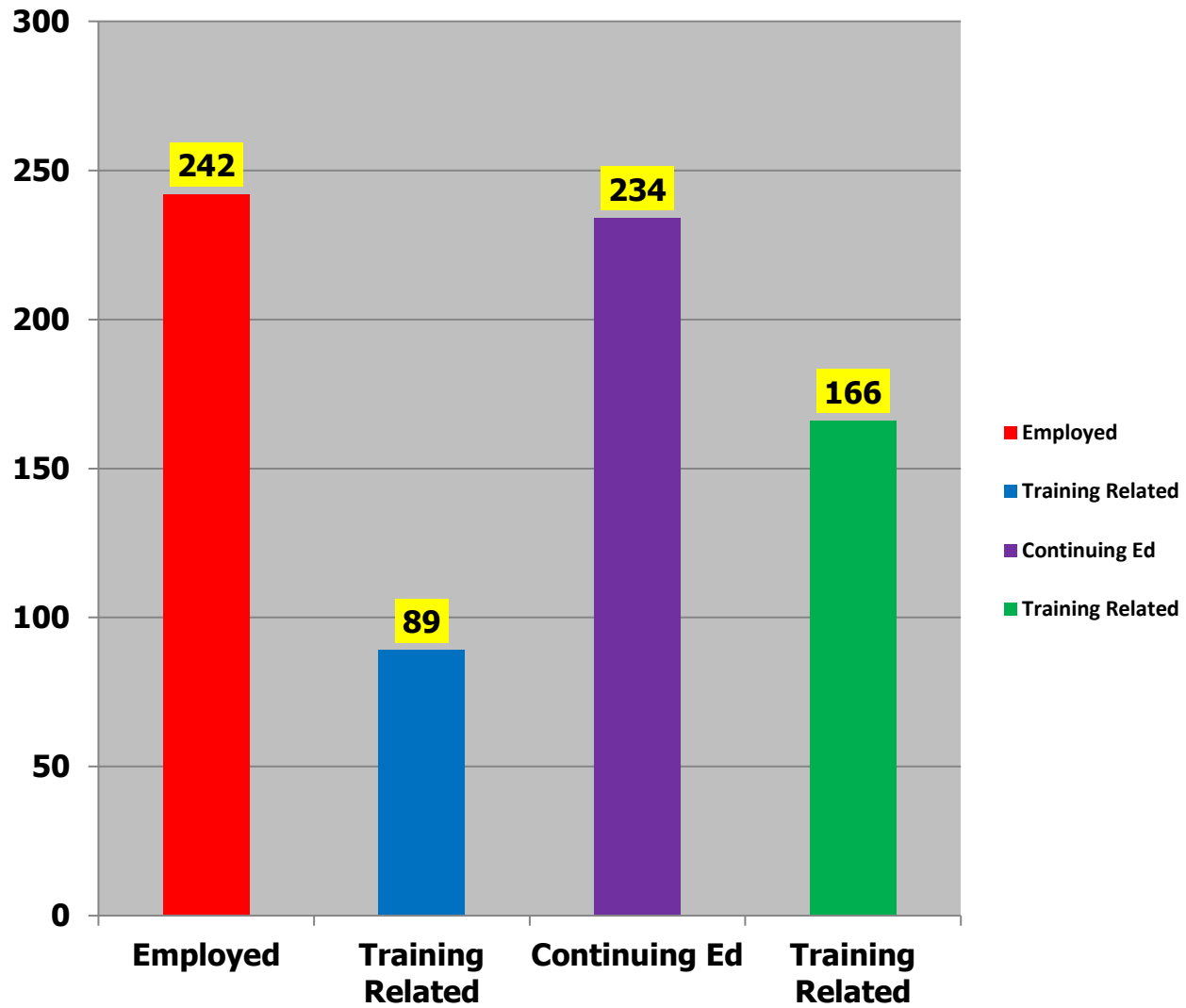
**C<sup>4</sup> CLASS OF 2017 - CONTINUING EDUCATION**

Program Area By Clusters	% OF RET.	CONT ED	OF	RSP	% CONT ED	4 YR	OF	CONT ED	% 4 YR	2 YR	OF	CONT ED	% 2 YR	TR BUS	OF	CONT ED	% T/B	TR REL	OF	CONT ED	% TR REL
<b>COMMUNICATION</b>																					
Radio & TV: BNN	100%	10	OF	14	71.4%	10	OF	10	100.0%	0	OF	10	0.0%	0	OF	10	0.0%	7	OF	10	70.0%
Graphic Design & Layout	100%	8	OF	12	66.7%	5	OF	8	62.5%	3	OF	8	37.5%	0	OF	8	0.0%	5	OF	8	62.5%
3-D Visualization	100%	7	OF	13	53.8%	4	OF	7	57.1%	3	OF	7	42.9%	0	OF	7	0.0%	2	OF	7	28.6%
<b>TOTAL</b>	<b>100%</b>	<b>25</b>	<b>OF</b>	<b>39</b>	<b>64.1%</b>	<b>19</b>	<b>OF</b>	<b>25</b>	<b>76.0%</b>	<b>6</b>	<b>OF</b>	<b>25</b>	<b>24.0%</b>	<b>0</b>	<b>OF</b>	<b>25</b>	<b>0.0%</b>	<b>14</b>	<b>OF</b>	<b>25</b>	<b>56.0%</b>
<b>COMPUTER TECH/NETWORKING</b>																					
<b>TOTAL</b>	<b>100%</b>	<b>6</b>	<b>OF</b>	<b>7</b>	<b>85.7%</b>	<b>4</b>	<b>OF</b>	<b>6</b>	<b>66.7%</b>	<b>2</b>	<b>OF</b>	<b>6</b>	<b>33.3%</b>	<b>0</b>	<b>OF</b>	<b>6</b>	<b>0.0%</b>	<b>6</b>	<b>OF</b>	<b>6</b>	<b>100.0%</b>
<b>CONSTRUCTION ENGINEERING</b>																					
Architectural Engineering Drawing	100%	3	OF	3	100.0%	3	OF	3	100.0%	0	OF	3	0.0%	0	OF	3	0.0%	2	OF	3	66.7%
Construction	100%	3	OF	5	60.0%	0	OF	3	0.0%	1	OF	3	33.3%	2	OF	3	66.7%	1	OF	3	33.3%
<b>TOTAL</b>	<b>100%</b>	<b>6</b>	<b>OF</b>	<b>8</b>	<b>75.0%</b>	<b>3</b>	<b>OF</b>	<b>6</b>	<b>50.0%</b>	<b>1</b>	<b>OF</b>	<b>6</b>	<b>16.7%</b>	<b>2</b>	<b>OF</b>	<b>6</b>	<b>33.3%</b>	<b>3</b>	<b>OF</b>	<b>6</b>	<b>50.0%</b>
<b>ENGINEERING MANUFACTURING</b>																					
PLTW, Pre-Engineering	100%	33	OF	40	82.5%	32	OF	33	97.0%	1	OF	33	3.0%	0	OF	33	0.0%	30	OF	33	90.9%
Automation & Robotics	100%	8	OF	14	57.1%	5	OF	8	62.5%	2	OF	8	25.0%	1	OF	8	12.5%	5	OF	8	62.5%
Electronics Technology	100%	4	OF	6	66.7%	2	OF	4	50.0%	1	OF	4	25.0%	1	OF	4	25.0%	4	OF	4	100.0%
Mechanical Drafting & Design	100%	0	OF	3	0.0%	0	OF	0	0.0%	0	OF	0	0.0%	0	OF	0	0.0%	0	OF	0	0.0%
Precision Machining	100%	5	OF	12	41.7%	2	OF	5	40.0%	2	OF	5	40.0%	1	OF	5	20.0%	2	OF	5	40.0%
Welding Technology	100%	3	OF	17	17.6%	1	OF	3	33.3%	0	OF	3	0.0%	2	OF	3	66.7%	1	OF	3	33.3%
<b>TOTAL</b>	<b>100%</b>	<b>53</b>	<b>OF</b>	<b>92</b>	<b>57.6%</b>	<b>42</b>	<b>OF</b>	<b>53</b>	<b>79.3%</b>	<b>6</b>	<b>OF</b>	<b>53</b>	<b>11.3%</b>	<b>5</b>	<b>OF</b>	<b>53</b>	<b>9.4%</b>	<b>41</b>	<b>OF</b>	<b>53</b>	<b>77.4%</b>
<b>HEALTH SCIENCES</b>																					
PLTW, Bio-Medical Science	100%	45	OF	45	100.0%	40	OF	45	88.9%	5	OF	45	11.1%	0	OF	45	0.0%	37	OF	45	82.2%
Dental	100%	7	OF	8	87.5%	6	OF	7	85.7%	1	OF	7	14.3%	0	OF	7	0.0%	7	OF	7	100.0%
Nursing	100%	25	OF	31	80.6%	16	OF	25	64.0%	9	OF	25	36.0%	0	OF	25	0.0%	17	OF	25	68.0%
Vet	100%	16	OF	25	64.0%	12	OF	16	75.0%	3	OF	16	18.8%	1	OF	16	6.2%	9	OF	16	56.3%
<b>TOTAL</b>	<b>100%</b>	<b>93</b>	<b>OF</b>	<b>109</b>	<b>85.3%</b>	<b>74</b>	<b>OF</b>	<b>93</b>	<b>79.6%</b>	<b>18</b>	<b>OF</b>	<b>93</b>	<b>19.4%</b>	<b>1</b>	<b>OF</b>	<b>93</b>	<b>1.0%</b>	<b>70</b>	<b>OF</b>	<b>93</b>	<b>75.3%</b>
<b>HUMAN SERVICES</b>																					
Cosmetology	100%	2	OF	8	25.0%	2	OF	2	100.0%	0	OF	2	0.0%	0	OF	2	0.0%	2	OF	2	100.0%
Culinary Arts	100%	5	OF	17	29.4%	3	OF	5	60.0%	2	OF	5	40.0%	0	OF	5	0.0%	3	OF	5	60.0%
Early Childhood Education	100%	9	OF	15	60.0%	4	OF	9	44.4%	5	OF	9	55.6%	0	OF	9	0.0%	7	OF	9	77.8%
Education Professions	100%	10	OF	10	100.0%	8	OF	10	80.0%	2	OF	10	20.0%	0	OF	10	0.0%	7	OF	10	70.0%
<b>TOTAL</b>	<b>100%</b>	<b>26</b>	<b>OF</b>	<b>50</b>	<b>52.0%</b>	<b>17</b>	<b>OF</b>	<b>26</b>	<b>65.4%</b>	<b>9</b>	<b>OF</b>	<b>26</b>	<b>34.6%</b>	<b>0</b>	<b>OF</b>	<b>26</b>	<b>0.0%</b>	<b>19</b>	<b>OF</b>	<b>26</b>	<b>73.1%</b>
<b>PROTECTIVE SRVS-Criminal Justice</b>	<b>100%</b>	<b>20</b>	<b>OF</b>	<b>46</b>	<b>43.5%</b>	<b>10</b>	<b>OF</b>	<b>20</b>	<b>50.0%</b>	<b>10</b>	<b>OF</b>	<b>20</b>	<b>50.0%</b>	<b>0</b>	<b>OF</b>	<b>20</b>	<b>0.0%</b>	<b>12</b>	<b>OF</b>	<b>20</b>	<b>60.0%</b>
<b>TRANSPORTATION - Auto Tech</b>	<b>100%</b>	<b>5</b>	<b>OF</b>	<b>23</b>	<b>21.7%</b>	<b>2</b>	<b>OF</b>	<b>5</b>	<b>40.0%</b>	<b>3</b>	<b>OF</b>	<b>5</b>	<b>60.0%</b>	<b>0</b>	<b>OF</b>	<b>5</b>	<b>0.0%</b>	<b>1</b>	<b>OF</b>	<b>5</b>	<b>20.0%</b>
<b>TOTALS BY CLUSTER</b>	<b>100%</b>	<b>234</b>	<b>OF</b>	<b>374</b>		<b>171</b>	<b>OF</b>	<b>234</b>		<b>55</b>	<b>OF</b>	<b>234</b>		<b>8</b>	<b>OF</b>	<b>234</b>		<b>166</b>	<b>OF</b>	<b>234</b>	
<b>% CONTINUING EDUCATION</b>					<b>62.6%</b>				<b>73.1%</b>				<b>23.5%</b>				<b>3.4%</b>				<b>70.9%</b>

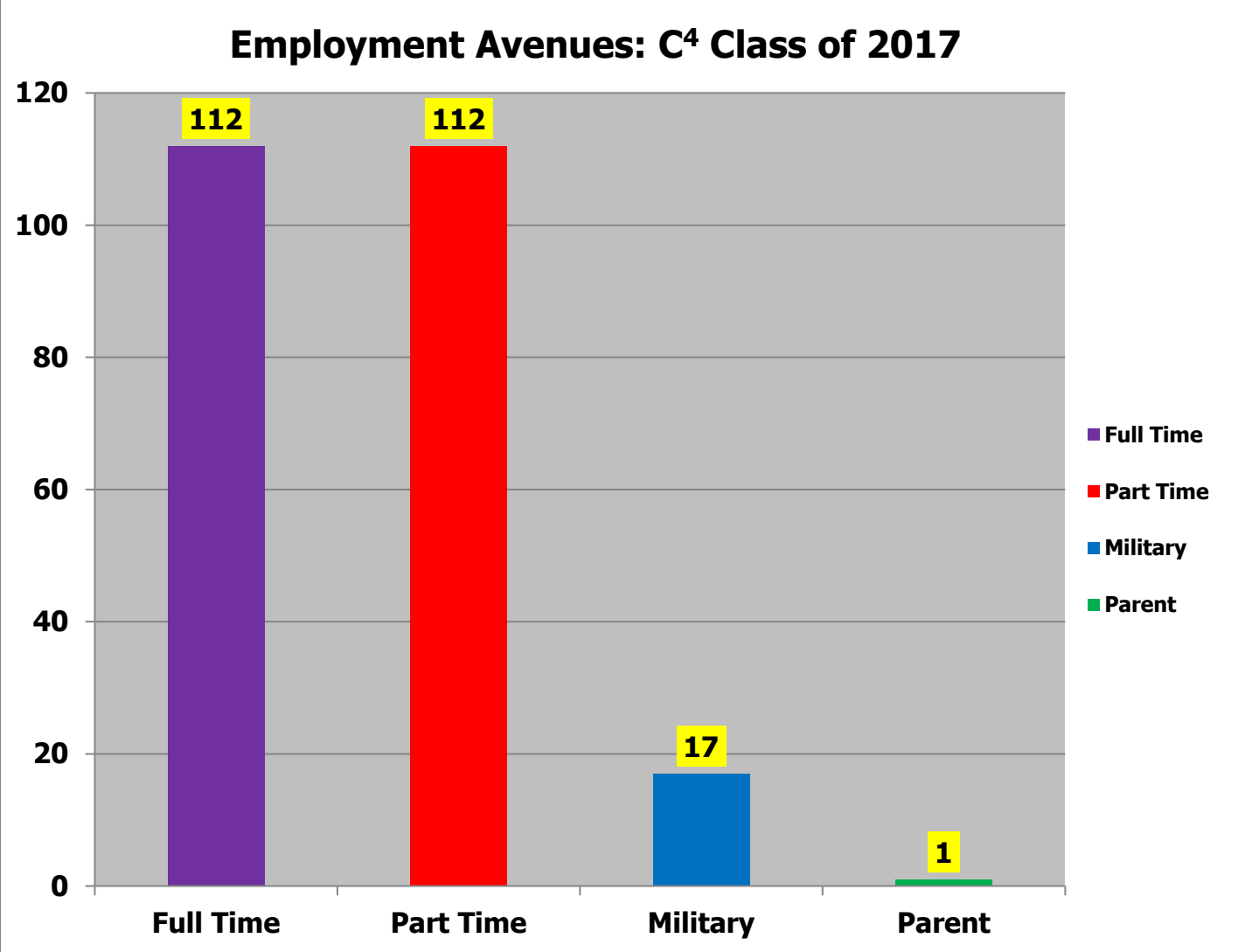
### Education Avenues: C<sup>4</sup> Class of 2017



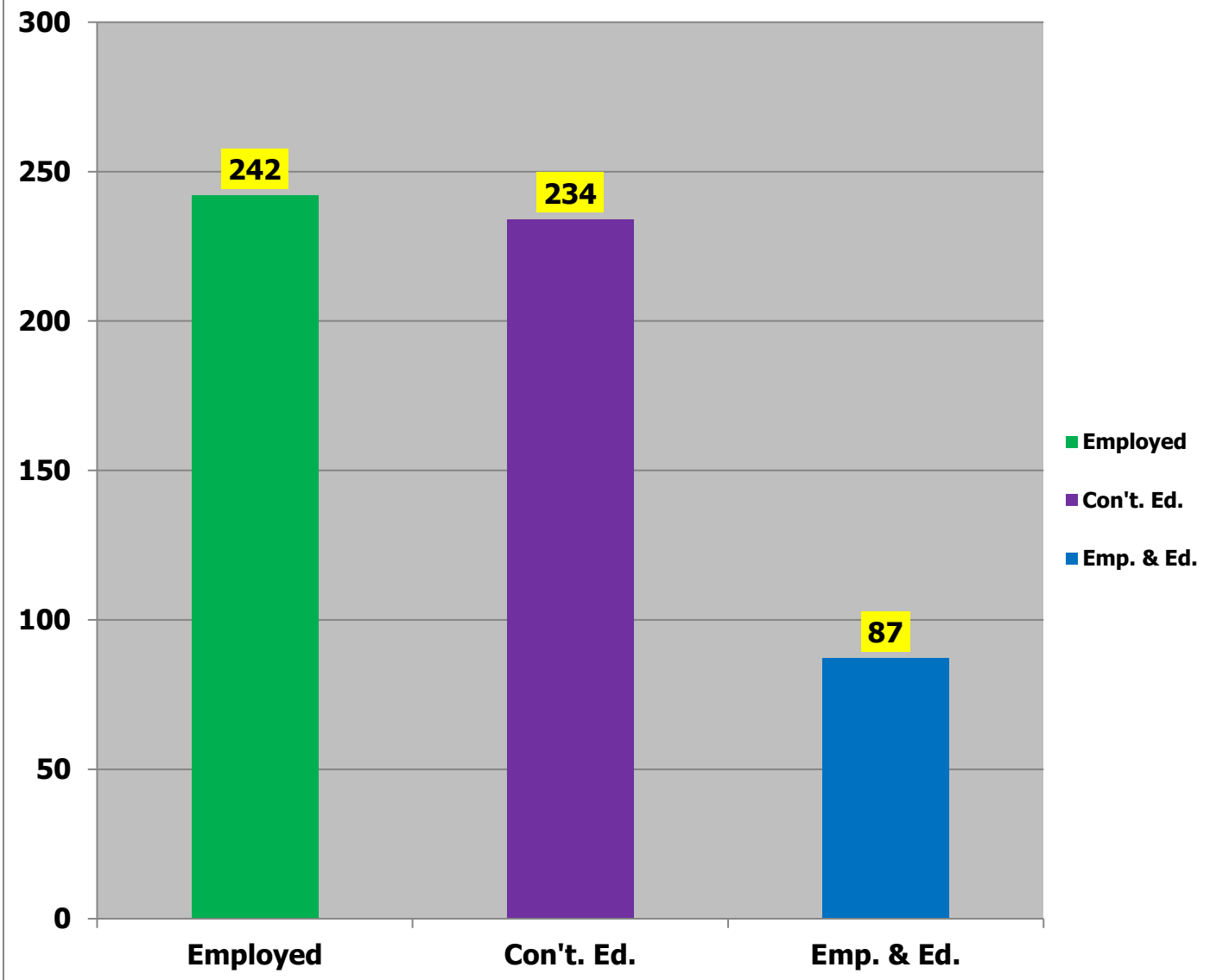
## Training Related Avenues: C<sup>4</sup> Class of 2017



<b>C<sup>4</sup> CLASS OF 2017 - CURRENT STATS</b>																					
<b>Program Area</b>	<b>% OF</b>	<b>EMP</b>		<b>%</b>	<b>EMP</b>		<b>%</b>		<b>%</b>	<b>EMP</b>		<b>%</b>	<b>EMP</b>		<b>%</b>	<b>STAY</b>		<b>%</b>			
<b>By Clusters</b>	<b>RET.</b>	<b>FT</b>	<b>OF</b>	<b>EMP</b>	<b>FT</b>	<b>PT</b>	<b>OF</b>	<b>EMP</b>	<b>PT</b>	<b>MIL</b>	<b>OF</b>	<b>EMP</b>	<b>MIL</b>	<b>ED</b>	<b>OF</b>	<b>EMP</b>	<b>EMP/ED</b>	<b>HOME</b>	<b>OF</b>	<b>EMP</b>	<b>HOME</b>
<b>COMMUNICATION</b>																					
Radio & TV: BNN	100%	0	OF	7	0.0%	7	OF	7	100.0%	0	OF	7	0.0%	3	OF	14	21.4%	0	OF	7	0.0%
Graphic Design & Layout	100%	2	OF	6	33.3%	4	OF	6	66.7%	0	OF	6	0.0%	2	OF	12	16.7%	0	OF	6	0.0%
3-D Visualization	100%	7	OF	10	70.0%	3	OF	10	30.0%	0	OF	10	0.0%	0	OF	13	0.0%	0	OF	10	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>9</b>	<b>OF</b>	<b>23</b>	<b>39.1%</b>	<b>14</b>	<b>OF</b>	<b>23</b>	<b>60.9%</b>	<b>0</b>	<b>OF</b>	<b>23</b>	<b>0.0%</b>	<b>5</b>	<b>OF</b>	<b>39</b>	<b>12.8%</b>	<b>0</b>	<b>OF</b>	<b>23</b>	<b>0.0%</b>
<b>COMPUTER TECH/NETWORKING</b>																					
<b>TOTAL</b>	<b>100%</b>	<b>1</b>	<b>OF</b>	<b>5</b>	<b>20.0%</b>	<b>4</b>	<b>OF</b>	<b>5</b>	<b>80.0%</b>	<b>0</b>	<b>OF</b>	<b>5</b>	<b>0.0%</b>	<b>5</b>	<b>OF</b>	<b>7</b>	<b>71.4%</b>	<b>0</b>	<b>OF</b>	<b>5</b>	<b>0.0%</b>
<b>CONSTRUCTION ENGINEERING</b>																					
Architectural Engineering Drawing	100%	0	OF	0	0.0%	0	OF	0	100.0%	0	OF	0	0.0%	0	OF	0	0.0%	0	OF	0	0.0%
Construction	100%	2	OF	5	40.0%	2	OF	5	40.0%	1	OF	5	20.0%	3	OF	5	60.0%	0	OF	5	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>2</b>	<b>OF</b>	<b>5</b>	<b>40.0%</b>	<b>2</b>	<b>OF</b>	<b>5</b>	<b>40.0%</b>	<b>1</b>	<b>OF</b>	<b>5</b>	<b>20.0%</b>	<b>3</b>	<b>OF</b>	<b>8</b>	<b>37.5%</b>	<b>0</b>	<b>OF</b>	<b>5</b>	<b>0.0%</b>
<b>ENGINEERING MANUFACTURING</b>																					
PLTW, Pre-Engineering	100%	17	OF	21	81.0%	2	OF	21	9.5%	2	OF	21	9.5%	3	OF	40	7.5%	0	OF	21	0.0%
Automation & Robotics	100%	7	OF	9	77.8%	2	OF	9	22.2%	0	OF	9	0.0%	5	OF	14	35.7%	0	OF	9	0.0%
Electronics Technology	100%	2	OF	3	66.7%	1	OF	3	33.3%	0	OF	3	0.0%	1	OF	6	16.7%	0	OF	3	0.0%
Mechanical Drafting & Design	100%	0	OF	3	0.0%	2	OF	3	66.7%	1	OF	3	33.3%	0	OF	3	0.0%	0	OF	3	0.0%
Precision Machining	100%	8	OF	12	66.7%	4	OF	12	33.3%	0	OF	12	0.0%	5	OF	12	41.7%	0	OF	12	0.0%
Welding Technology	100%	14	OF	16	87.5%	0	OF	16	0.0%	2	OF	16	12.5%	1	OF	17	5.9%	0	OF	16	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>48</b>	<b>OF</b>	<b>64</b>	<b>75.0%</b>	<b>11</b>	<b>OF</b>	<b>64</b>	<b>17.2%</b>	<b>5</b>	<b>OF</b>	<b>64</b>	<b>7.8%</b>	<b>15</b>	<b>OF</b>	<b>92</b>	<b>16.3%</b>	<b>0</b>	<b>OF</b>	<b>64</b>	<b>0.0%</b>
<b>HEALTH SCIENCES</b>																					
PLTW, Bio-Medical Science	100%	2	OF	12	16.7%	10	OF	12	83.3%	0	OF	12	0.0%	12	OF	45	26.7%	0	OF	12	0.0%
Dental	100%	1	OF	6	16.7%	5	OF	6	83.3%	0	OF	6	0.0%	6	OF	8	75.0%	0	OF	6	0.0%
Nursing	100%	0	OF	22	0.0%	21	OF	22	95.5%	1	OF	22	4.5%	3	OF	31	9.7%	0	OF	22	0.0%
Vet	100%	3	OF	14	21.4%	10	OF	14	71.4%	0	OF	14	0.0%	7	OF	25	28.0%	1	OF	14	7.2%
<b>TOTAL</b>	<b>100%</b>	<b>6</b>	<b>OF</b>	<b>54</b>	<b>11.1%</b>	<b>46</b>	<b>OF</b>	<b>54</b>	<b>85.1%</b>	<b>1</b>	<b>OF</b>	<b>54</b>	<b>1.9%</b>	<b>28</b>	<b>OF</b>	<b>109</b>	<b>25.7%</b>	<b>1</b>	<b>OF</b>	<b>54</b>	<b>1.9%</b>
<b>HUMAN SERVICES</b>																					
Cosmetology	100%	6	OF	8	75.0%	2	OF	8	25.0%	0	OF	8	0.0%	2	OF	8	25.0%	0	OF	8	0.0%
Culinary Arts	100%	7	OF	13	53.8%	6	OF	13	46.2%	0	OF	13	0.0%	5	OF	17	29.4%	0	OF	13	0.0%
Early Childhood Education	100%	7	OF	12	58.3%	5	OF	12	41.7%	0	OF	12	0.0%	8	OF	15	53.3%	0	OF	12	0.0%
Education Professions	100%	1	OF	5	20.0%	4	OF	5	80.0%	0	OF	5	0.0%	5	OF	10	50.0%	0	OF	5	0.0%
<b>TOTAL</b>	<b>100%</b>	<b>21</b>	<b>OF</b>	<b>38</b>	<b>55.3%</b>	<b>17</b>	<b>OF</b>	<b>38</b>	<b>44.7%</b>	<b>0</b>	<b>OF</b>	<b>38</b>	<b>0.0%</b>	<b>20</b>	<b>OF</b>	<b>50</b>	<b>40.0%</b>	<b>0</b>	<b>OF</b>	<b>38</b>	<b>0.0%</b>
<b>PROTECTIVE SRVS - Criminal Justice</b>	<b>100%</b>	<b>14</b>	<b>OF</b>	<b>36</b>	<b>38.9%</b>	<b>13</b>	<b>OF</b>	<b>36</b>	<b>36.1%</b>	<b>9</b>	<b>OF</b>	<b>36</b>	<b>25.0%</b>	<b>11</b>	<b>OF</b>	<b>46</b>	<b>23.9%</b>	<b>0</b>	<b>OF</b>	<b>36</b>	<b>3.1%</b>
<b>TRANSPORTATION - Auto Tech</b>	<b>100%</b>	<b>11</b>	<b>OF</b>	<b>17</b>	<b>64.7%</b>	<b>5</b>	<b>OF</b>	<b>17</b>	<b>29.4%</b>	<b>1</b>	<b>OF</b>	<b>17</b>	<b>5.9%</b>	<b>0</b>	<b>OF</b>	<b>23</b>	<b>0.0%</b>	<b>0</b>	<b>OF</b>	<b>17</b>	<b>0.0%</b>
<b>TOTALS BY CLUSTER</b>	<b>100%</b>	<b>112</b>	<b>OF</b>	<b>242</b>		<b>112</b>	<b>OF</b>	<b>242</b>		<b>17</b>	<b>OF</b>	<b>242</b>		<b>87</b>	<b>OF</b>	<b>374</b>		<b>1</b>	<b>OF</b>	<b>242</b>	
<b>PERCENTAGES</b>					<b>46.3%</b>				<b>46.3%</b>				<b>7.0%</b>				<b>23.3%</b>				<b>0.4%</b>



### Employment & Education Avenues: C<sup>4</sup> Class of 2017



<b>Non-BCSC Schools - Class of 2017: Return/Gender</b>					
<b>Schools</b>	<b>% Return</b>	<b># of Responses</b>	<b># of Seniors</b>	<b># of Males</b>	<b># of Females</b>
<b>Brown County</b>	100%	26	26	13 OF 26 50.0%	13 OF 26 50.0%
<b>Crothersville</b>	100%	9	9	3 OF 9 33.3%	6 OF 9 66.7%
<b>Edinburgh</b>	100%	33	33	18 OF 33 54.5%	15 OF 33 45.5%
<b>Hauser</b>	100%	17	17	8 OF 17 47.1%	9 OF 17 60.0%
<b>North Decatur</b>	100%	5	5	2 OF 5 40.0%	3 OF 5 60.0%
<b>South Decatur</b>	100%	7	7	4 OF 7 57.1%	3 OF 7 42.9%
<b>Seymour</b>	100%	22	22	15 OF 22 68.2%	7 OF 22 31.8%
<b>TOTALS</b>		<b>119</b>	<b>119</b>	<b>63 OF 119</b>	<b>56 OF 119</b>
<b>Percentages</b>	<b>100%</b>			<b>52.9%</b>	<b>47.1%</b>



<b>Non-BCSC Schools - Class of 2017 Employment</b>						
<b>Schools</b>	<b>% Ret</b>	<b>Total Emp</b>	<b>Training Related</b>	<b>Tr. Rel Wage</b>	<b>Non-Tr. Rel Wage</b>	<b>Doing Nothing</b>
<b>Brown County</b>	100%	20 OF 26 76.9%	8 OF 20 40.0%	\$18.50	\$12.10	2 OF 26 7.7%
<b>Crothersville</b>	100%	9 OF 9 100%	3 OF 9 33.3%	\$11.75	N/R	0
<b>Edinburgh</b>	100%	26 OF 33 78.8%	10 OF 26 38.5%	\$11.65	\$9.58	1 OF 33 3.0%
<b>Hauser</b>	100%	13 OF 17 76.5%	8 OF 13 61.5%	\$12.67	\$9.25	1 OF 17 5.9%
<b>North Decatur</b>	100%	OF 5 60.0%	1 OF 3 33.3%	\$15.00	N/R	1 OF 5 20.0%
<b>South Decatur</b>	100%	7 OF 7 100%	1 OF 7 14.3%	N/R	\$9.00	0
<b>Seymour</b>	100%	17 OF 22 72.3%	3 OF 17 17.6%	\$10.00	\$9.83	4 OF 22 18.1%
<b>TOTALS</b>	<b>100%</b>	<b>95 OF 119</b>	<b>34 OF 95</b>	<b>\$12.98</b>	<b>\$10.14</b>	<b>9 OF 119</b>
<b>Percentages</b>	<b>100%</b>	<b>79.8%</b>	<b>35.8%</b>	<b>14 OF 34 41.2%</b>	<b>23 OF 61 37.7%</b>	<b>7.6%</b>

Non-BCSC Schools - Class of 2017: Education								
Schools	% Ret	H.S. Grad	Diploma Type	Cont. Ed.	4 Yr.	2 Yr.	Trade Bus	Ed. Rel to Training
<b>Brown County</b>			1 Certificate					
			11 General Diploma					
	100%	26 OF 26	11 Core 40 Diploma	11 OF 26	6 OF 11	3 OF 11	2 OF 11	6 OF 11
		100%	1 Technical Honors	42.3%	54.5%	27.3%	18.2%	54.5%
			2 Both AHD/THD					
<b>Crothersville</b>	100%	9 OF 9	7 Core 40 Diploma	4 OF 9	2 OF 4	2 OF 4		1 OF 4
		100%	2 Academic Honors	44.4%	50.0%	50.0%	0.0%	25.0%
<b>Edinburgh</b>	100%	33 OF 33	19 Core 40	20 OF 33	13 OF 20	2 OF 20	1 OF 20	14 OF 20
		100%	4 Academic Honors	60.6%	65.0%	30.0%	5.0%	70.0%
			4 Technical Honors					
			6 Both AHD/THD					
<b>Hauser</b>			3 General					
		24 OF 24	11 Core 40	6 OF 17	2 OF 6	3 OF 6	1 OF 60	4 OF 6
	100%	100%	2 Academic Honors	35.3%	33.3%	50.0%	16.7%	66.7%
			1 Technical Honors					
<b>North Decatur</b>	100%	5 OF 5	4 Core 40	3 OF 5	2 OF 3	1 OF 3		2 OF 3
		100%	1 Academic Honors	60.0%	66.7%	33.3%	0.0%	66.7%
<b>South Decatur</b>			1 General Diploma					
	100%	7 OF 7	5 Core 40 Diploma	2 OF 7	1 OF 2	1 OF 2		2 OF 2
		100%	1 Academic Honors	28.6%	50.0%	50.0%	0.0%	100.0%
<b>Seymour</b>			6 General Diploma					
	100%	20 OF 22	12 Core 40	4 OF 22	3 OF 4		1 OF 4	
		91%	1 Technical Honors	18.1%	75.0%	0.0%	25.0%	0.0%
			1 Academic Honors					
<b>TOTALS</b>			21 General Diploma					
		117 OF 119	69 Core 40 Diploma					
			11 Academic Diploma	50 OF 119	29 OF 50	16 OF 50	5 OF 50	29 OF 50
			7 Technical Diploma					
			8 Both AHD/THD					
			1 Certificate					
<b>Percentages</b>	<b>100%</b>	<b>98.4%</b>		<b>42.0%</b>	<b>58.0%</b>	<b>32.0%</b>	<b>10.0%</b>	<b>58.0%</b>
<b>NCLB Graduation</b>		<b>97.5%</b>						

<b>Non-BCSC Schools - Class of 2017: Current Stats</b>							
<b>Schools</b>	<b>% Ret.</b>	<b>Emp &amp; Ed.</b>	<b>FT</b>	<b>PT</b>	<b>Military</b>	<b>Parent</b>	<b>Satisfaction</b>
<b>Brown County</b>	100%	7 OF 26 26.9%	10 OF 20 50.0%	6 OF 20 30.0%	4 OF 20 20.0%	0%	4.824
<b>Crothersville</b>	100%	4 OF 9 44.4%	3 OF 9 33.3%	5 OF 9 55.6%	1 OF 9 11.1%	0%	4.889
<b>Edinburgh</b>	100%	13 OF 33 39.4%	14 OF 26 53.8%	11 OF 26 42.3%	1 OF 26 3.9%	0%	4.774
<b>Hauser</b>	100%	3 OF 17 17.6%	4 OF 13 30.8%	6 OF 13 46.2%	3 OF 13 23.0%	0%	4.867
<b>North Decatur</b>	100%	2 OF 5 40.0%	2 OF 3 66.7%	1 OF 3 33.3%	0%	0%	4.667
<b>South Decatur</b>	100%	2 OF 7 28.6%	3 OF 7 42.9%	4 OF 7 57.1%	0%	0%	5.000
<b>Seymour</b>	100%	3 OF 22 13.6%	10 OF 17 58.8%	5 OF 17 29.4%	2 OF 17 11.8%	0%	4.316
<b>TOTALS</b>	<b>100%</b>	<b>34 OF 119</b>	<b>46 OF 95</b>	<b>38 OF 95</b>	<b>11 OF 95</b>	<b>0%</b>	<b>4.730</b>
<b>Percentages</b>	<b>100%</b>	<b>28.6%</b>	<b>48.4%</b>	<b>40.0%</b>	<b>11.6%</b>	<b>11.6%</b>	<b>100 OF 119 84.0%</b>